## Decorating the Campus and Streets with Light and Color

### Shigeo Kobayashi Musashi Institute of Technology

# DESIGNING LIGHTING FIXTURE 2000~2002

Each student made a lighting fixture for interior during three weeks, they presented the works at the classroom. The first year, about 50 students took the class.





### Lighting space for meditation

The next year (2002), about 120 second-year students took the class.





#### Wall hanging light fixture







# ILLUMINATING Projects

# CAMPUS ILLUMINATION JUNE 10-12, 2003

This project was conducted as a part of an architectural second-year class which provided lectures and practices in lighting and color environment.

### Present condition at the campus

Despite many students study till late, the outdoor space looks bleak. We considered to produce several warmhearted places using lights.

#### Building of Department of Architecture The top (4th) floor studios are shining all the night through

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AND AND A



- Paris

全球的工業時代

用明は人の願言ぼんやりと見える構成

HERL: MA

**胃损伤()**和减

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ードアードをあい。 利力1月23 間のあれたれの近 日月二十日の27 一下のある原料 の大売休暇す

y-me





113 architectural students joined the project, and the students illuminated 12 separate places. They considered how the features of the campus would be more characterized by focusing lights on them.

THE REAL PROPERTY OF

# We presented our ideas to the head office of the university.

# Scale Model

### Field Trials and Experiments.

1.91



#### Floodlight to the building of Department of Architecture





# Cleaning all the windows to improve the lighting effects

### Put blue filters on the windows.





## 2 days before the event Building up the Stage



On the event days

We presented each visitor with our handmade pamphlet and a luminous bracelet. They toured the campus wearing the bracelets.

The thousands of shining bracelets became a part of our visual performance.



Blue moment : We assumed the building as a lighting box. It emits blue light to the outside, and it has red flames in the inside.

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### Blue windows looked mysterious from the long distance

Using red pylons for entrance decoration

200

### Core members



### Candle lights invite visitors to the top floor.



More than 3,000 visitors for 3 days enjoyed our works including neighboring residents, other school students and some visitors from distant places

Cube : 27 colorful lighting fixtures are set on the street and in the bush

### Egg coat

3 tables in a terrace cafe are covered by translucent screens. Each spherical body represent the egg. Visitors can enjoy drinking and chattering inside eggs and their silhouette appear against the screen.















Sign project : One student group made signs leading visitors to each spot.




### **Texture and mixture**

A COM B







People or wind swing the cube, and scattered pieces of glasses reflect the light brilliantly



### Pathway lighting using bamboo

#### Interaction between people, water, light and sound

Tiny green lights in bush represent glow of fireflies. They shine according to the surround sound that are made by people and dropping water.

#### The combination of light and trash-box.



The central shade is rotating by the heat of the lamp. It projects various lighting patterns to the outside cover.





### Birth

They represent the birth of various plants. There is a folk story that shining young plant had a baby princess.





### Lanterns expressing Japanese four seasons





The main plaza was filled with candle lights





After the project finished we enjoyed fireworks till middle of night.









### HAPPY ROAD ILLUMINATION JULY 18-19, 2003

We illuminated an open space in the shopping street close to our university. This project was combined with a summer festival of the district.



We conducted several experiments of illuminating effects through balloons and Japanese papers at the laboratory





1,000 balloons were used to interactively entertain visitors.

Romping kids and shimmering diffuse lights interacted energetically













### Project team

# ANTI GRAFFITI WORKSHOPS

## • TUNNEL'S PAINTING 1,2 • SHUTTER PAINTING



# MAKING GRAFFIE

ジェットセットラジオフューチャーでも自分だけのオリジナルグラフィティを作るこ ムズかしそうだが、意外とカンタン。トーキョーを自作のグラフィティで埋めつくそ

### グラフィティを描く

オリジナルのグラフィティを作るには、ガレージで"グラフィティ" を選ぶ。そして"グラフィティを描く"を選択すれば、オリジナルグ ラフィティ制作の開始だ。手順は意外にカンタン。スプレーとスタン プ、消しゴムなどのツールを使って気軽に描ける。文字にはさまざま な特殊効果を施すことができるので、いろいろ試してみよう。セーブ したあとから修正することも可能なので、安心して挑戦できる。



### **Tunnel was covered by graffiti**

There had been numerous graffiti inside the tunnel, despite city government projects which erased and repainted graffiti. We were asked to lead the painting in September 2003. We decided to create a painting that would be unlikely covered by graffiti and would be appealing to neighboring residents. We also attempted to do the painting with college students and residents. Town council members and residents erased all graffiti of inside the tunnel

Rob



2 木八帽 壁画イメージブラン 代々木八帽 壁画イメージブラン 代々木八幅を訪れた経験からポインドとなる色を抽出 歴史を感じさせるよう連続性を持ったパターン 作家しやすく、されいに仕上げられるということ 種様が容易であり、また、ここから町全体に派生させることができるようなデザイン 一色で広い風を愛らないことによって属着をもしにく( 目で見てされいなこと、這くからも増を引くこと

OYOGI

HA



大地の手が太陽に見守られて手を結んで貝塚がで !」

カイメージです。

Students made seven basic sketches and we presented them to the neighborhood association on September 11, 2003. After the discussion, 'Stream in Spring' was chosen to be theme of the painting. A famous school song 'Stream in Spring' was written in Yoyogihachiman, there used to be a clean stream. It now exists as a covered conduit.  The monument of 'Stream in Spring' song is settled near the Yoyogihachiman Station. Many residents
have strong attachment to this song. We were going to bring their memories back.

代々木五丁目65番

# 『春の小川』歌碑

清 が たれ、 、黄色の この

不山谷(現代々 は な

ででし、たいでなして 一至るまで広く愛唱されて 現在、河骨川は暗渠とか いことを永く後世に伝えて して、たいできます















Various creatures are inside the stream. We painted them using only elementary colors because it was easy to repaint them if they were covered by graffiti.



### 91 feet long







## http://kobayashilab.net